

Brandon L. Wolfe, Ph.D.

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EDUCATIONAL TRAINING

Ph.D.
2010 **Administration of Higher Education**
Auburn University, Auburn, Alabama
Administration of Higher Education with specializations in Organizational Theory, Leadership, and Educational Socialization

Dissertation: When Being Black Isn't Enough: Experiences and Persistence Strategies of Six African American Administrators at a PWI. *Dissertation Abstract International*, 72(4). (UMI No. AAT 3446190)

M.Ed.
2006 **Adult Education**
Auburn University, Auburn, Alabama

B.A.
2005 **Psychology (Minors: Political Science and Africana Studies)**
Auburn University, Auburn, Alabama

POSTGRADUATE TRAINING

2019 **Young American Leaders Program, Harvard Business School**
Harvard University, Cambridge, Massachusetts

2018 **National Association for Diversity Officers in Higher Education Standards of Professional Practice Institute**
Georgia Tech University, Atlanta, Georgia

2017 **Blaze Leadership Institute**
The University of Alabama at Birmingham

2015 **AABHE Leadership and Mentoring Institute**
Miles College, Fairfield, Alabama

2014 **Peabody Professional Institute for Higher Education Management**
Vanderbilt University, Nashville, Tennessee

CURRENT PROFESSIONAL POSITION

2016-current **Assistant Vice President, Campus & Community Engagement
Office of the Vice President for Diversity, Equity and Inclusion**
The University of Alabama at Birmingham, Birmingham, Alabama

Institutional Profile: The University of Alabama at Birmingham (UAB) is a world-renowned research university and medical center located in the center of downtown Birmingham, Alabama. UAB is the state's largest single-site employer, with more than 23,000 employees, and has an annual economic impact of over \$5 billion in Alabama. In December of 2020, UAB became the first Health Promoting University in the United States.

Core Duties: The role of the Assistant Vice President of Campus & Community Engagement (CACE) is to assist the Vice President of the Office of Diversity, Equity & Inclusion (ODEI) to engage all of the UAB systems in the work of developing and implementing the University's equity and diversity vision framework; and participate in long-term planning, policy and strategy development to advance the ODEI agenda. Additionally, the AVP provides leadership and oversight for the planning and designing of programs, services and initiatives that support student access and success and work to meet the needs of various communities--internally and externally--while acting on behalf of the Vice President/ Chief Diversity Officer as needed. The AVP also provides oversight for several ODEI scholarship programs; serve as the initial point of contact for student issues that come to ODEI; works with partners in developing or enhancing policies and programming that meet the needs of a diverse student body; serves as a resource to faculty, staff, and organizational leaders, including academic deans and stakeholders responsible for specific members of the campus community, to help identify and adopt best practices for constituency specific inclusive excellence; and serves at the pleasure of the Vice President to establish and nurture relationships across the state of Alabama with a special emphasis on diversity, equity, and inclusion efforts between UAB and surrounding communities.

Selected Accomplishments and Experiences

- Successfully created and implemented a five-year (2018-2023) metric driven unit strategic plan, which serves as the foundation and guiding framework for all current and future campus and community engagement initiatives. **All strategic plan goals have been accomplished as of June 2021.**
- Established a National Institute for Civil Discourse chapter at UAB which serves as the impetus for our Critical Conversations: Community-Wide Discussion Series.
- Developed a 20 member Campus Access and Community Engagement Advisory Board to connect university and community stakeholders toward accountability and innovative problem-solving.
- Established the Central Alabama Diversity Programs Consortium (CADPC), a Birmingham area partnership between diversity program officers at local colleges to share resources, exchange best practices, and assist with addressing campus challenges and opportunities for multicultural and social justice programming.
- Created the Keystone Fellowship Program (KFP) to identify and support second-year Ph.D. students and above whose research addresses community-based diversity,

equity and inclusion issues. **All members of the first KFP cohort (2017) has successfully graduated and matriculated into full-time professorship positions.**

- Developed #TalkMatters Volume 2, a small group conversation series for students to engage in self-reflection and discussion on topics about diversity, equity and inclusion via provided discussion prompts provided through selected readings or short films.
- Established the Alabama Historically Black Colleges and Universities (HBCUs) Alliance to strengthen support systems and connect educational opportunities between UAB and surrounding in-state HBCUs. The initiative has now grown to include predominantly white institutions in a statewide consortium now known as Alabama Alliance for Equity in Graduate and Professional Education.
- Instituted UAB King Week to highlight the life and legacy of Dr. Martin Luther King, Jr. through various campus and community engagement initiatives. UAB King Week has since been expanded to include an ongoing partnership with United Way, neighboring universities, and the City of Birmingham for what is now known as Birmingham King Week. This initiative facilitates 70+ service and education programs during one week and 2019 commendation from the mayor of Birmingham.
- Created Cultural Lens Film & Speaker Series, a collaborative effort between the Office of Diversity, Equity and Inclusion and Student Affairs, that introduces films, scholars, authors, artists, and activists to campus to address various topics and how they are being defined and portrayed through the media. Using these illustrations, the goal is to facilitate critical thinking and cultural consumerism by driving discussions on accuracy. Recent speakers include Ibram X. Kendi, Lata Nott, Maria Echaveste, E.M. Beck, Yusef Salaam, Beverly Tatum, and Alice Walker.
- Received the Higher Education Excellence in Diversity (HEED) in 2016, 2018, 2019, and 2020 with Diversity Champion Award recognition by INSIGHT Into Diversity magazine in 2018, 2019, and 2020.
- Developed the UAB Education SPACE (Support Programs for Access into Career Exploration), which is a web-based portal created to centralize all of UAB's sponsored educational opportunities and activities for students ranging from elementary school through graduate and professional education levels. The initiative had identified and currently houses educational outreach 100+ programs.
- Co-chaired the UAB community engagement task force created to assess the university's current standing, challenges, and opportunities to strengthen community building on campus and throughout our surrounding communities. Since the assessment, the committee has used the generated data to create BlazerPulse. BlazerPulse is an online platform created to reduce barriers to community engagement, connect university expertise and effort with community needs and partners and improve our ability to communicate quickly and directly.
- Co-developed The Birmingham Promise apprenticeship program which matches high school students with local corporations to receive paid on-the-job training as well as classroom discussion and the potential to earn professional credentials and transition directly into the workforce upon graduation. Since launching its initial pilot of 20 students and 13 companies in the summer of 2019, the program currently matches 100 students with 65 employers per year and has raised over three million dollars in support of scholarships and apprenticeship matches.

- Designed and implemented the Civic Engagement Academy, an educational training and community engagement initiative that serves as a social justice think tank to enhance student learning and awareness, increase leadership role participation, and broaden student networking opportunities across the state while actively addressing the dynamics of oppression, privilege, and isms through an equity lens.
- Created the John Lewis “Good and Necessary Trouble” (GANT) endowed scholarship is a service-learning opportunity that integrates research and community-based practice in addressing social change throughout UAB and surrounding areas. The award supports UAB students who demonstrate a continued commitment to academic excellence, leadership, and commitment to community engagement. In addition to scholarship dollars, recipients are paired with a mentor who provides academic and professional development.
- Developed the Advancing Equity in DEI Engaged Scholarship practicum which serves as the link between knowledge gained in the classroom and the practice of inclusive excellence from an advanced generalist perspective in completion of the DEI certificate program for graduate students. The purpose of this course is three-fold: (a) to enhance the student's ability to apply diversity, equity, and inclusion values, theory, concepts, skills, and knowledge to a broad range of systems; (b) to provide opportunities for students to learn to foster one's mindfulness and empowerment among vulnerable populations; and (c) to provide a setting in which the mission and goals of the curriculum of the University of Alabama at Birmingham may be actualized.
- Assisted in the development of the UAB Faculty Searches Guide to enhance the workings of search committees through bias reduction, ensuring transparency and accountability in the search process, and improving equitable outcomes in recruiting and retaining diverse faculty and leadership teams.
- Collaborated alongside the Office of the Provost to develop the UAB Inclusive Language Guide to encourage mindfulness in how we embrace and communicate language that is free from bias, stereotypes, subtle discrimination, and negative messages in all UAB publications. The guide launched June of 2021.

PRIOR PROFESSIONAL EXPERIENCE

2013-2016 **Director, Office of Diversity & Multicultural Affairs**
University of Alabama School of Medicine, Birmingham, Alabama

Institutional Profile: The University of Alabama School of Medicine is a multi-campus public medical school with a central campus located at the University of Alabama at Birmingham and three regional campuses in Huntsville (UAB-Huntsville campus), Montgomery (UAB-Montgomery), and Tuscaloosa (University of Alabama); as well as a residency program in Selma, Alabama. The UAB campus provides education, training, and medical research opportunities for over 3,000 students, faculty, and residents throughout the UAB Health System—which consists of the Kirklin Clinic, Callahan Eye Foundations Hospital, UAB Women and Infants Center, UAB Highlands, Spain Rehabilitation Center, UAB Health Centers (located throughout the state), Medical West, Baptist Health, Children’s Hospital of Alabama, Huntsville Hospital, and Viva Health.

Core Duties: As a senior-level administrator, this position performs a variety of professional and administrative duties and functions as the primary manager for the daily and overall operation of the Office of Diversity & Multicultural Affairs (ODMA) in the UAB School of Medicine (formerly Office of Minority Enhancement). The director is responsible for overseeing a variety of programs, primarily for students; interpreting, monitoring and analyzing information regarding operating policies and procedures; researching best practices and resources for growth and sustainability; institutional data analysis and reporting; advising executive management on programmatic and policy development decisions; creating learning outcomes and subsequent assessments; coordinating responses to critical incidents involving student concerns regarding campus climate, bias responses, and retention; and managing the office budget, facilitating contracts, securing funding, and collaborating with other university departments to strengthen diversity initiatives, education programs, and resources needed to foster inclusive excellence among students, faculty, and staff.

Selected Accomplishments and Experiences

- Analyzed institutional data, best practices, and re-developed a departmental strategic plan including a new mission, vision, goals, and core competencies to expand and guide all future department initiatives beyond pipeline program to becoming a truly multicultural center. Consequently, ODMA has increased programming by 300% with several newly developed initiatives aimed towards medical student retention; intercultural health equity lunch lecture series; a new minority student recruitment model which led to increasing in minority applications by 30% and minority student acceptance rates doubled; establishment of an LGBTQ ombudsman; creation of student-led and curriculum developed dialogues; and the development of diversity training workshops including the first Diversity Boot Camp for incoming medical students. In addition, I've increased the number of full-time staff four to seven.
- Successfully created Pre-Med 1st STEP, an undergraduate to medical school pipeline initiative and engaged learning community comprised of students, physicians, medical researchers, and partnerships with various departments across campus. Since entering the program, student grade point averages have increased from 3.24 to 3.35 overall and 9 students have transitioned into medical school or a health-related professional program.
- Established the Graduate Healthcare Advisory Board (GHAB) and Pre-Med Advisory Committee (PMAC) to foster collaboration between various health-related departments and programs across campus. Since its inception, all collaborating departments have witnessed an increase in minority student applications and acceptances.
- Complete overhaul and rebranding of the department's web presence and print publications to increase visibility and recruitment which has led to increased web traffic on the departmental homepage, Facebook, and student applications to summer pipeline programs and medical school admissions.
- Developed an online database to better track and promote the office resource library for pre-med and medical students.
- Developed a medical outreach partnership with The Spirit of Luke Foundation to address health disparities in rural areas around the state of Alabama.

- Successfully served as grants and program officer to manage a \$1.6 million received from the Health Resources and Services Administration grant to foster student pipeline initiatives known as Health Careers Opportunity Program.
- Collaborated with UAB Academic Success Center to create and facilitate an undergraduate level sophomore year experience course entitled Med Prep 101 to better inform students of the competencies, qualifications, and necessary steps needed to build a more competitive medical school application. It is expected for this course to become a required class for all students seeking to declare a pre-med concentration.
- Explored best practices and developed a more innovative and personalized recruitment strategy to identify and facilitate the matriculation of talented underrepresented students seeking entrance into medical school. Since installation, URiM application numbers have improved 32% and acceptance rates have grown as well.
- Fostered an ongoing partnership between UASOM and all Alabama Historically Black Colleges and Universities (HBCUs) to strengthen minority pipelines into health-related professional schools. As a result, we have increased in-state HBCU participation in healthcare-related summer pipeline programs and successfully matriculated 10 HBCU graduates into the newly established masters in biomedical and health sciences program which accepts only 25 students per year.
- Successfully accumulated all data on all ongoing healthcare-related education programs for students and created The Healthcare Opportunities through Pipeline Education (HOPE) Portal--an online database that centralizes all programs into one webpage to provide easy access for students, faculty, staff, and surrounding communities.
- Established the department's first newsletter to serve as the official campus to community communication organ which aims to highlight medical school happenings, achievements of minority medical students, physicians, and researchers in addition to those combating minority health disparities.
- Developed the Community Health Diversity and Inclusion Training Institute; a partnership with the Minority Health Research Center whose aim is to equip students, faculty, and staff with the cultural competence strategies and skills to effectively serve diverse and multiethnic populations in the healthcare environment. We initiated our first Diversity Boot Camp for the 2019 med school class and cultural competency training workshop that is now mandatory for all student tutors.
- Successfully coordinated the institutional diversity response for the Liaison Committee on Medical Education (LCME) accreditation agency.
- Co-facilitated the formation and establishment of UASOM's first Latino Medical Student Association.
- Collaborated with Medical Education Information Systems (MEIS) to create an interactive database to enhance Pre-Med 1st STEP student tracking and information sharing among all pre-med advisors. Since its development, the database is currently being tested for wider application possibilities.

2012-2013 **TRIO Curriculum Coordinator and EOC Learning Lab Manager**
North Alabama Center for Educational Excellence, Huntsville, Alabama

Institutional Profile: The North Alabama Center for Educational Excellence (NACEE) is one of the first eight Educational Opportunity Centers (EOC) established in the United States. NACEE provides educational opportunities for traditionally underrepresented populations seeking access, retention, and completion in postsecondary education through a variety of programs and initiatives such as Education Talent Search, Upward Bound, first-year college retention and transfer programs, educational assessments and test preps (ACT, SAT, GED, ASVAB, Compass, and Alabama High School Graduation Exam). Currently, NACEE serves all counties in northern Alabama and southern portions of Tennessee.

Core Duties: Responsible for effectively planning and implementing direct services to students and adult participants in the Educational Opportunity Center (EOC), ACT Prep Class, and Veterans Upward Bound through school academic support, workshops, one-on-one assistance, and outreach activities. Managed EOC learning lab, developed educational learning plans and prepared students for GED, Compass, Alabama High School Graduation Exam (AHSGE), or ASVAB testing. Other duties include: (a) taking part in student recruitment initiatives (b) serving on NACEE's grant writing team; (c) maintaining sensitive client data; and (d) providing small to large group instruction over various 6-12 grade level subjects, introductory college-level math courses, and referrals for post-secondary consideration, career and academic counseling.

Selected Accomplishments and Experiences

- Successfully created and facilitated new learning outcomes and assessment model for middle school, high school, and adult students that allowed NACEE to assess more students effectively.
- Established Critical Thinking in an Intercultural Society a course dedicated to enhancing intersectional thinking, leadership, and engaged discussion on pop culture, social media mediums, and current events for Upward Bound participants.
- Fostered the creation and implementation of adult computer literacy classes, which increased enrollment and an average overall 80% skill efficiency for participants.
- Successfully implemented free online instruction modules and distance learning curriculum for all EOC clients to continue their education outside of the classroom.
- Developed and instituted a conflict resolution program and training manual for teens, which reduced discipline issues by 30% for all NACEE students.
- Implemented a summer ACT Boot Camp into the TRIO educational curriculum. Average ACT score 25.
- Successfully increased student program retention and GED (200% increase), AHSGE (100% passing), and ACT (27 class average) graduation rates.
- Facilitated a 100% ASVAB passing rate (50% improvement from the previous year).
- Successfully developed and implemented a college-level tutoring program for students (statistics, research methods, psychology, and core subjects) to assist with first-year retention efforts for incoming first-year students and returning adults.
- Designed and facilitated Students Working Arduously to Graduate (SWAG) Academy, an educational learning community designed to academically strengthen low

performing students. SWAG Academy is now a stand-alone educational entity, which introduces students to ACT preparation and scholarship application preparation.

- Created a DREAM Act educational outreach program to better assist first-generation and descendants of immigrant families through ESL classes and case management referrals. The first cohort was comprised of 17 Hispanic and Latino students ranging from ages 15 to 42.
- Successfully rebranded NACEE through the redesigning of the official logo and the development of print and media publications to firmly establish and convey a consistent program brand across all constituents.
- Developed and installed a new curriculum to prepare students for the new 2014 GED test.

2011-2012 Assistant Director, Office of Student Activities & Leadership Development
Alabama Agricultural and Mechanical University, Normal, AL

Institutional Profile: Alabama Agricultural and Mechanical University (AAMU) is a public, historically black, land-grant university located in Normal, Alabama, United States. As a doctoral degree-granting institution, AAMU serves between 6,000 and 6,500 students yearly. Entering freshmen are required to live on campus during their first two years of college, and all students are expected to participate in mandatory service-learning projects. AAMU has over 100 student organizations and is currently ranked in the top 25 of best historically black colleges and universities, top 15 nationally in producing minority graduates in STEM practices, and second in the nation in awarding doctorates to minorities in agriculture-related fields.

Core Duties: Responsible for programs and campus-wide special events providing social, recreational, cultural and educational programs and activities, to enhance student engagement. Created and managed structure, systems, and policies for Greek Letter Organizations. Managed the administration of Greek Letter Organizations, including policy adherence and enforcement, the judicial process, mandatory risk management training and other Greek Life activities. Served as SGA advisor and chair of the student publications board providing foundation, guidance and oversight for the AMUITE Yearbook and Maroon & White Newspaper. Provided fiscal management of the OSALD budget and leadership training to faculty, staff, and student organizations. Also, worked to improve campus programs in response to the changing needs of students and university priorities.

Selected Accomplishments and Experiences

- Developed AAMU MEN (Male Empowerment Network), an initiative aimed at facilitating intercultural and intergenerational dialogue to foster learning communities. All student participants were successfully paired with a mentor and on average maintained a 3.25 grade point average.
- Designed and implemented the first PAC (Programs and Activities Committee), now the university's official programming board.
- Revamped Greek 101 courses to better inform students of institutional policies regarding intake, legal ramifications of hazing, and a newly developed Greek 101 test

on all materials—students must pass with a score of 80% or higher before being allowed to pursue intake.

- Improved departmental assessment by creating measurable student leadership development outcomes using service hours, grade point average, leadership positions, awards, and mandatory student tracking forms to document semester progress.
- Facilitated the transition of Iota Phi Theta Fraternity, Incorporated to campus to establish the complete “Divine Nine” on campus.
- Co-Chaired the steering committee to seat Alabama A&M as the official host of the Alabama Statewide Step Show; the state’s largest revenue-generating step show.
- Introduced a Greek Awards show to highlight the achievements of NPHC students, faculty, staff and alumni.
- Successfully revamped and rebranded the Black Male Initiative conference to address best practices and issues impacting African American males in higher education.
- Developed the inaugural Alabama A&M King Week to revisit and highlight the message of Dr. Martin Luther King, Jr. through celebrations, oratorical competition, concert, keynote speaker, and other activities.
- Introduced “After Hours on The Hill” programming as a safe space for students to interact, play games, and watch television.
- Founding advisor for the LGBTQ student organization entitled Sapphic Prism, student support and advocacy group dedicated to providing sensitivity education, ridding stereotypes, and strengthening networks for students.

2009-2011 Assistant Director, Access & Community Initiatives
Office of Diversity and Multicultural Affairs
Auburn University, Auburn, Alabama

Institutional Profile: Auburn University is a comprehensive land-, sea-, and space-grant institution that has ranked as a top-50 public university for 18 consecutive years and most recently, the top public college in the state according to American City Business Journals. Today, the institution enrollment is around 26,000 with 140-degree options in 13 schools and colleges at the undergraduate, graduate, and professional levels. Most recently, Auburn University’s programs were named to the U.S. News & World Report’s inaugural Top Online Education Program Honor Roll and by Kiplinger’s Personal Finance as one of the top 100 Best Values in Public Colleges.

Core Duties: In addition to the program coordinator role, the assistant director is responsible for the development, direction, and leadership of community outreach programs and services. Trained and supervised two full-time staff members, two graduate assistants, and one undergraduate assistant. Served as a liaison in developing and participating in community outreach activities and projects related to diversity and cultural competence by building relationships with diverse organizations, community groups, and leaders in the campus community. Shared responsibility for convening the Access & Community Initiatives advisory board alongside the Assistant Vice President of Community Initiatives. Employed innovative, creative techniques and multi-dimensional approaches to the development of cultural competency and diversity training for students, faculty, and staff. Developed and managed assessments to evaluate the effectiveness of ACI programs and utilized relevant evaluation

data to revise, enhance, cancel, or implement new initiatives. Ensured the creation and ongoing assessment of materials describing policies, procedures, and programs affiliated with ACI. Promoted and marketed the office of Access & Community Initiatives as a community resource with university academic and support units and community stakeholders to advance meaningful co-curricular experiences for students, community citizens, faculty, and staff.

Selected Accomplishments and Experiences

- Co-Created the Men of Every Color Leadership Symposium; a conference that examines the challenges that face all men along the lines of health, education, and civic engagement.
- Developed the East Alabama Teen Summit; a student ran learning community and think tank dedicated towards engaged discussion and improving communities.
- Created the Dr. Martin Luther King, Jr. “Word from the Mountain Top” oratorical competition.
- Successfully rebranded a variety of ongoing programs through the creation of logos and departmental websites in the Office of Diversity and Multicultural Affairs.
- Facilitated the development of the Community Alliance Summit; a community-based leadership and civic engagement conference for researchers, practitioners, and students.
- Served as a lead facilitator towards the development and implementation of the AU College Access Preparation program in collaboration with the Auburn University Outreach office.
- Served as a consultant for the establishment of the National Pan-Hellenic Council Alumni Advisory Board.
- Formed an ongoing partnership with the United Nations Committee of 19 to develop the “Voices Against Hunger” hunger awareness, food drive, and gospel concert which has generated thousands in revenue and 2,000 donated pounds of food toward the creation of a food pantry in Tuskegee, Alabama.
- Successfully implemented the History & Current Events Scholars Tournament for East Alabama Middle Schools competition.
- Co-Chaired the steering committee that collaborated with Auburn University Montgomery and the local Opelika Center of the Performing Arts to bring the Alvin Ailey African American Dance Theater production to Montgomery, Alabama. To date, this is the largest crowd and revenue generated production ever provided through the Office of Diversity and Multicultural Affairs.
- Successfully facilitated campus and community collaborations, which led to the creation of the first Access and Community Initiatives advisory board.

2008-2009 **Program Coordinator, Access & Community Initiatives**
Office of Diversity and Multicultural Affairs
Auburn University, Auburn, Alabama

Core Duties: Responsible for the oversight and implementation of campus-community education programs for students, faculty, and community members on multicultural issues. Created avenues to cultivate a caring and civil campus community that values personal and civic responsibility, open and free exchange of ideas, and respect for all people. Facilitated

and advise planning groups, volunteer training, workshops, and in-service training for student-organized ACI and Multicultural Center events. Provided mentoring to foster the personal and intellectual growth of student leaders and student organizations under the Multicultural Center. Ensured program compliance with university procedures and policies. Additional responsibilities included program evaluation and assessment; informal personal and academic mentoring; and ensuring program compliance with procedures and policies.

2007-2008 Graduate Research Assistant/ Program Coordinator
Truman Pierce Institute
Auburn University, Auburn, Alabama

Core Duties: Responsible for serving as program coordinator and facilitator for 21st Century Leadership programs emphasizing life skill development and early college preparation. Promoted the Truman Pierce Institute as an educational resource to the campus community. Served as a data analyst and provided decision support to local and statewide educational policy decision-makers –including the Kettering Foundation. Assisted in the development of departmental sponsored workshops and conferences. Assisted in the vision and strategic planning in addition to participating in various roles within the Truman Pierce Institute.

Selected Accomplishments and Experiences

- Successfully counseled and advised students on educational priorities to aid in their transition from high school to college. Achieved 87% timely graduation and high school to college matriculation rate of all program participants.
- Successfully collected, analyzed, and interpreted quantitative and qualitative data with the Kettering Foundation to determine the effects of pollution and its connection to poor academic achievement and behavioral problems to residents of Anniston, Alabama. Results of the report caused for the strengthening of special needs programs increased environmental awareness and increased funding towards educational pipeline programs in the area.
- Organized, analyzed, and interpreted statewide qualitative surveys to best inform K-12 educational policymakers of the impact of statewide initiatives on school districts.

2005-2007 Graduate Research Assistant, Center for Governmental Services
Auburn University, Auburn, Alabama

Core Duties: Responsible for developing, analyzing, and maintaining contracted statewide quantitative and qualitative surveys and institutional assessments/studies to offer recommendations and decision support for policymakers. Provide technical assistance to all staff members. Recruit, hire, train, and supervise the center's staff (between 20 and 50 employees) each semester. Organize ongoing statewide assessment projects and market the center's services to Auburn University and its surrounding community.

Selected Accomplishments and Experiences

- Successfully created, administered, and collected statewide contracted surveys for government reports.
- Provided technical assistance in entering and analyzing all collected statewide data.

- Trained and supervised 250 student employees on phone courtesy, interview protocol, and data collection throughout five contracted semesters.

2002-2003 Program Coordinator
Boys & Girls Clubs of Greater Lee County, Alabama

Institutional Profile: The Boys & Girls Clubs of Greater Lee County is affiliated with the Boys & Girls of America, a nationwide organization of nearly 4,000 local chapters with a mission to serve some four million youth through Club membership and community outreach. The Greater Lee County chapter is comprised of two units in the cities of Auburn and Opelika, Alabama. Serving more than 700 youth per year, the Greater Lee County chapter develops programs around health and nutrition, character and leadership skills, education and career development, art, music, sports, and recreation.

Core Duties: Responsible for overseeing the delivery of a broad range of programs within each Boys & Girls Club Clubhouse (i.e. education, special education, social recreation, arts & crafts, and physical education). Planned, developed, facilitated, and supervised after-school programs and volunteer staff. Promoted and marketed programs/activities to Boys & Girls Club members, parents, and the community. Recruited, organized, and trained Boys & Girls Club volunteers. Developed and evaluated Boys & Girls Club member recruitment and retention initiatives. Identified alternative sources of funding and engaged in grant writing opportunities. Developed, supervised, and instructed Boys & Girls Club conflict resolution and mediation programs in Lee County city school systems.

Selected Accomplishments and Experiences

- Successfully recruited, trained, supervised, and retained over 300 college volunteers.
- Strengthened high school to college minority pipeline program through university collaborations which included in-house college fairs, student success speakers from various institutions, mentoring program, and pre-college summer camp exposure.
- Developed an aggressive Boys & Girls Club student recruitment and assessment model which has increased student representation by 38% and retention by 50% in six months.

2002-2003 Project Coordinator, AmeriCorps State and National (Alabama)
Opelika, Alabama

Institutional Profile: AmeriCorps is a civil society program supported by the U.S. federal government, foundations, corporations, and other donors engaging adults in intensive community service work with the goal of “helping others and meeting critical needs in the community”. AmeriCorps State and National is the largest of the AmeriCorps programs and provides grants to local and national organizations and agencies, including faith-based and community organizations, higher education institutions, and public agencies. Grants assist these groups in recruiting, training and placing AmeriCorps members to meet critical community needs in education, public safety, health, and the environment.

Core Duties: Participated in national AmeriCorps sponsored leadership training and used the acquired skills to provide over 1,700 hours of community-building initiatives. Other responsibilities included developing, promoting, implementing, and assessing civic engagement opportunities. Recruited, trained, and managed area volunteers.

Selected Accomplishments and Experiences

- Successfully implemented and facilitated conflict resolution programs into the Lee County K-12 school system with a special emphasis on at-risk youth.
- Developed and served as a lead facilitator for a crisis intervention mentoring program that pairs up middle and high school students with high achieving college mentors. Successfully paired 103 students with 58 college students.
- Hosted first-ever Dr. Martin Luther King, Jr. "I Have a D.R.E.A.M" community-wide health fair and carnival that serviced over 1,000 participants. The event's success spawned a partnership with the Opelika Wal-Mart, Office Depot, Best Buy, and Pepsi Cola.
- Successfully partnered with the Auburn and Opelika Chamber of Commerce to implement a city-wide "National Youth Service Day" and "Make a Difference Day".

2000-2002 Undergraduate Staff, Office of Multicultural Affairs
Auburn University, Auburn, Alabama

Core Duties: Responsible for organizing yearly campus events such as the Multicultural Banquet, Multicultural Awareness Day (Tiger Day), and special guest speakers. Served as a liaison in developing and participating in community outreach activities. Chaired student-led projects towards enhancing cultural competence via student organizations, community groups, and grassroots leaders. Maintained highly confidential information, material, and files. Served as an active member of the OMA University Search & Hiring Committee to write job descriptions and identify candidates of color for available positions across campus. Coordinated and train OMA volunteers. Served as a facilitator of summer recruitment sessions for incoming freshmen.

Selected Accomplishments and Experiences

- Implemented the inaugural "Dr. Martin Luther King, Jr. Unity and Peace March" with over 300 people in attendance.
- Co-facilitated a rise in minority recruitment of incoming freshmen through numerous presentations, campus tours, and volunteering in high school to college pipeline programs. The 2001 incoming class contained 231 more students of color in comparison to the year 2000, and the 2002 incoming class increased by 155 in comparison to the previous 2001 cohort.
- Successfully lobbied established OMA student representation on all student affairs crisis response teams and employee search committees.
- Helped to implement student, faculty, and staff centered brown bag discussions to examine campus climate and develop strategic plans.
- Implemented the first-ever NPHC 101: Meet the Greeks class to educate students on the history and purpose of historically black fraternities and sororities and provide a brief overview of each organization's requirements in addition to student rights, responsibilities, and institutional policies regarding intake.

TEACHING EXPERIENCE**2021-current Faculty Associate, College of Arts and Sciences, African American Studies**

The University of Alabama at Birmingham, Birmingham, Alabama

Develop curriculum and provide instruction for the African American Studies department. Support students through mentorship and curriculum writ large opportunities in an attempt to strengthen the relationship between scholarship and practice.

2020-current Diversity Education Trainer/Facilitator, Office of Diversity, Equity and Inclusion

The University of Alabama at Birmingham, Birmingham, Alabama

Work in collaboration with the diversity education director to deliver a suite of interactive workshops on topics designed to provide the campus community with a greater understanding of diversity, equity and inclusion and its importance as a core value here at UAB. Together we engage and inform attendees through data-driven and research-based information, to inspire them by sharing current organizational best practices, and to empower them through practical action steps they can take on topics such as cultural awareness, safe zone training, unconscious bias, and bystander intervention.

2018-current Lecturer, GEAR UP Alabama

The University of Alabama at Birmingham, Birmingham, Alabama

Work collaboratively with the GEAR UP Alabama director and program coordinators to develop and facilitate a curriculum on topics centered on diversity and society for high school students in an attempt to better prepare them to enter and succeed in postsecondary education. Now in its fifth year, GEAR UP Alabama serves nearly 10,000 rising high school juniors and seniors in 21 school systems across the state

2017-current Lecturer, Summer Health Professions Education Program

The University of Alabama at Birmingham, Birmingham, Alabama

Work collaboratively with UAB School of Medicine, School of Dentistry, School of Optometry, and School of Health Professions, home to the Physical Therapy and Occupational Therapy programs to develop and facilitate classroom instruction on diversity leadership, cultural humility, community building, and health disparities in health care for a summer cohort of freshman and sophomore college students. The goal of the program is to increase diversity in health professions by recruiting and preparing underrepresented minority and disadvantaged students for successful educational experiences and careers in health care.

2015 **Instructor, The University of Alabama at Birmingham School of Medicine**
The University of Alabama at Birmingham, Birmingham, Alabama

Developed and facilitated a sophomore year experience course entitled UASC 206: Med School Prep, a two-part class in which the first half is designed to better prepare students for the rigors of the medical school application process from medical student input and advice directly from various medical school staff to ongoing opportunities and exercises to bolster the medical school application package. The latter half will facilitate a mini-semester “crash course” into medical school where students learn about the history of illness, social determinants of health, and various healthcare disparities. Also, this course aims to facilitate students in health career educational pipeline programs. The first class began during the fall semester of 2015 with a total of 50 rising sophomores.

2013 **GED Instructor, Limestone County Correctional Facility**
Limestone, Alabama

Provided small to large group classroom instruction on the subjects of Pre-Algebra, Algebra, Literature, English, and Reading Comprehension. Utilized cooperative learning techniques and provided individual instruction to meet the needs of students with diverse learning styles. Evaluated each student’s progress and adjusted strategies accordingly.

2012-2013 **Instructor, North Alabama Center for Educational Excellence**
Huntsville, Alabama

Provided one-on-one and small group classroom instruction in the subjects of Pre-Algebra, Algebra, English, Science, Reading Comprehension, qualitative research methodology, and introductory statistics. Developed curricula and implemented new technologies to create online distance learning opportunities. Also, I facilitated test-taking strategies, career assessment planning, and study skills courses.

2010-2011 **Instructor, Loachapoka Middle and High School**
Loachapoka, Alabama

Facilitated ACT/SAT testing preparation courses for all students grades 6th through 12th. Introduced a student based life skills curriculum with an emphasis on improving study skills, time management, early college preparation, and civic engagement.

2009-2011 **Instructor, Educational Foundations, Leadership and Technology**
Auburn University, Auburn, Alabama

Taught one section of UNIV 1100 Learning Community –Auburn Serves, a course that introduces students to the challenges and opportunities associated with community/ civic engagement in 21st century America. Teaching experience also included being responsible for developing curriculum, undergraduate student advisement, and facilitating civic engagement opportunities.

2007-2008 **Instructor, Educational Foundations, Leadership and Technology**
Auburn University, Auburn, Alabama

Taught one section of AFRI 2000: Introduction of Africana Studies, a course that provided a critical and systematic study of the rich intellectual and cultural past and present of Africans and people of African descent. The course explored points of contact, common ground, and conflict among various populations of African descent and the non-African populations with which they interacted.

DIVERSITY CONSULTING

2012-2013 **Office of Diversity**
University of Alabama in Huntsville, Huntsville, Alabama

Provide a consultative comprehensive review, evaluation, and strategic outline of the University of Alabama in Huntsville (UAH) 2008 Diversity Plan. Address strengths and weaknesses of said plan along with opportunities for growth as determined by institutional best practices and available resources. Report all findings, address stakeholders, and develop a new strategic diversity plan.

2013-2013 **College of Science**
University of Alabama Huntsville, Huntsville, Alabama

Review current minority STEM initiatives and formulate a student pipeline program to better identify, recruit, and retain underrepresented racial and ethnic minorities pursuing careers in STEM fields.

ACADEMIC SERVICE

- 2021-current** Auburn University College of Education National Alumni Council
- 2021-current** Thriving Universities Advisory Group, *Association of Public & Land-Grant Universities*
- 2020-current** New and Transitioning CDO Toolkit Committee (Co-Chair), *National Association of Diversity Officers in Higher Education*
- 2019-current** Professional Development Committee, *National Association of Diversity Officers in Higher Education*
- 2019-current** Nominating Committee (Chair), *Alabama Higher Education Diversity Officers*
- 2019** Manuscript Reviewer, *U.S.-Israel Binational Science Foundation*
- 2017** Faculty, *American Association of Blacks in Higher Education Leadership and Mentoring Institute XIV*
- 2016-2017** Manuscript Reviewer, *Journal of Sport & Social Issues*
- 2015-current** Founding Editor, *Journal for the Study of Post-Secondary and Tertiary Education*
- 2015-current** Editorial Review Board, *The Journal of HBCU Research + Culture*
- 2014-2016** Manuscript Reviewer, *Review of Educational Research*

SCHOLARLY PUBLICATIONS & PRESENTATIONS

- Wolfe, B.** & Dilworth, P. (November, 2020). Centering Campus Diversity, Equity and Inclusion as Leadership: Breaking the Cycle To Heal. *INSIGHT into Diversity*.
- Wolfe, B.** (July, 2020). *Executive Presence: What Got You Here Won't Get You There*. Presented at UAB Health System, Birmingham, AL.
- Wolfe, B.** (May, 2020). *Inclusive Excellence as Culture: Opportunities for Anti-Racist Engagement*. Presented at Austin Community College, Austin, TX.
- Wolfe, B.** (March, 2020). *Opportunities to Foster Diversity, Equity, and Inclusion in the Liberal Arts Environment*. Presented at Transylvania University, Lexington, KY.
- Wolfe, B.** & Dilworth, P. (November, 2019). *State Legislation, Free Speech, and Infringement to Civil Discourse on College Campuses*. Presented at Alabama Association for Higher Education Diversity Officers, Troy, AL.
- Fields, J., Schneider, A., & **Wolfe, B.** (August, 2019). *Museums as Instruments of Reconciliation*. Presented at Association of African American Association Museums, Jackson, MS.
- Wolfe, B.** & Dilworth, P. (March, 2019). *Transitioning Normalcy: Persistence Strategies of African-American Administrations in Higher Education*. Presented at National Association for Diversity Officers in Higher Education, Philadelphia, PA.
- Wolfe, B.** (February, 2019). *Building Community in Divisive Times: How do we use diversity, equity, and inclusion as tools?* Presented at Alabama Association of Educational Opportunity Program Personnel (AAEOPP) TRiO Day, Montevallo, AL.
- Moultrie, S., Robinson, K., Solomon, A., Sullivan, M. & **Wolfe, B.** (November, 2017). *Transformational Change and Inclusive Excellence*. Presented at Alabama Association for Higher Education Diversity Officers, Birmingham, AL.
- Wolfe, B.** (2017, February 23). A Tie That Binds and Shapes Us [Blog post]. Retrieved from <https://cas.uab.edu/humanrights/2017/02/23/604/>
- Vickers, J., Cunningham, C., Hewing, V., Allen, C., McElderry, J., & **Wolfe, B.** (June 2016). *Student Activism: Black Students Moving Forward at PWIs*. Presented at National Conference on Race and Ethnicity (NCORE), San Francisco, CA.
- Wolfe, B.** & Dilworth, P. (2015). Transitioning Normalcy: Organizational Culture, African American Administrators, and Diversity Leadership in Higher Education. *Review of Educational Research*, 85(4), 667-697.

- Wolfe, B.** (October, 2015). *Toward a Minority Professional Persistence Model: How do we become “inclusive” about inclusive excellence?* Presented at Alabama Association for Higher Education Diversity Officers, Florence, AL.
- Wolfe, B.,** Freeman, S., Dilworth, P. & Smith, D. (November, 2014). *A History of Policy, Practice, and Personal Experience: Navigating the Administrative Pipeline for People of Color.* Presented at Alabama Association for Higher Education Diversity Officers, Tuscaloosa, AL.
- Wolfe, B. &** Freeman, S. (2013). A Case for Administrators of Color: Insights and Policy Implications for Higher Education’s Predominantly White Institutions. *eJournal of Educational Policy (JEP).*
- Wolfe, B. (2013).** Persistence is Chess, Not Checkers: A Counter-story on the Lives and Strategies of Six African American Administrators at One PWI. In Brooks, J. & Arnold, T. (Eds.), *Confronting Racism in Higher Education: Problems and Possibilities for Fighting Ignorance, Bigotry and Isolation.* Charlotte, NC: Information Age Publishing Inc.
- Wolfe, B.** (September, 2013). *Diversity, Intersections, & Student Activism: Using Multicultural Education to Facilitate Change.* Presented at Elon University, Elon, NC.
- Wolfe, B.** (August, 2013). *Opportunities to Facilitate Positive Black Student Identity Development at the Mary Lou Williams Center for Black Culture.* Presented at Duke University, Durham, NC.
- Wolfe, B.** (December, 2012). *A Vision for the Campus Office of Diversity and Inclusivity: Growing, Branding, and Sustaining Our Multicultural Community.* Presented at Kennesaw State University, Kennesaw, GA.
- Wolfe, B.** (November, 2012). *Historical and Contemporary Experiences of Administrators of Color at Predominantly White Institutions.* Paper Presented at Alabama Association for Higher Education Diversity Officers, Auburn, AL.
- Jean-Marie, G., McCray, C., Beachum, F., & **Wolfe, B.** (November, 2011). *The Everyday Politics of Racism and Educational Leadership.* A symposium conducted at the University Council for Educational Administration, Pittsburgh, PA.
- Wolfe, B.** (June, 2011). *Multicultural Affairs: An Avenue to Building and Sustaining Inclusive Communities.* Presented at Stephen F. Austin State University, Nacogdoches, TX.
- Wolfe, B.** (April, 2011). *The Price of Membership: Theorizing the Persistence of African American Administrators at PWIs.* Paper presented at American Educational Research Association Annual Meeting, New Orleans, LA.

- Wolfe, B.** (February, 2011). *Examining the Issues and Needs of Underrepresented Male Students on College Campuses*. Presented at North Carolina Central University, Durham, NC.
- Wolfe, B.** (March, 2010). *Minority Persistence: How Do We Navigate Beyond the Status Quo of Leadership in Higher Education?* Paper presented at Harvard Graduate School of Education Annual Conference, Harvard University, Cambridge, MA.
- Wolfe, B. & Abdullah, S.** (June, 2009). *Creating and Hosting Men of Color Conferences and Retreats: A Practitioner's Guide*. Paper presented at National Association for Student Affairs Professionals Annual Meeting, Morehouse College, Atlanta, GA.
- Wolfe, B.** (2007). *On the Path to Self-Regulation: Taking the Social-Cognitive Direction Towards Learning*. *Contemporary Issues in Education Research*, 1(1), 51-55.
- Wolfe, B.** (August, 2007). *Leadership: Soprano's Style*. Paper presented at College of Education Leadership Training, Auburn University, Auburn, AL.
- Wolfe, B.** (March, 2006). *On the Path to Self-Regulation: Taking the Social-Cognitive Direction Towards Learning*. Paper presented at Louisiana Education Research Association Annual Meeting, Shreveport, LA.

INVITED SPEAKING ENGAGEMENTS

- How Birmingham Companies are Advancing Social Justice* (February, 2021). Birmingham Bar Association. Panelist, Birmingham, AL.
- Social Media and Racial Trauma* (February, 2021). The University of Alabama Birmingham. Moderator, Birmingham, AL.
- Speaking Out: Silence is Not an Option* (September, 2020). The Birmingham Civil Rights Institute. Moderator, Birmingham, AL.
- The 2020 Big Three: A Virtual Conversation About the Lives and Legacies of Rev. Joseph Lowery, Rev. C.T. Vivian, and Rep. John Lewis*. (July, 2020). The Birmingham Civil Rights Institute. Panelist, Birmingham, AL.
- Policing, Citizen Activism, and Human Rights in Times of Distrust: How Do We Envision Reform?* (July, 2020). Institute of Human Rights. Moderator, Birmingham, AL.
- The Ethics of Remembering*. (June, 2020). Jefferson County Memorial Project. Panelist, Birmingham, AL.
- This Birmingham: A Virtual Series of Transformative Conversations*. (June, 2020). City of Birmingham Office of Social Justice and Racial Equity. Panelist, Birmingham, AL.

Navigating Next Steps: Black History Month Panel. (February, 2019). National Society of Black Engineers. Panelist, Birmingham, AL.

TRiO Day: Higher Education as a Field of Study. (February, 2019). UAB TRiO. Keynote, Birmingham, AL.

McNair Colloquia: The Important of Pursuing a Doctorate Degree. (November, 2018). The University of Alabama at Birmingham. Panelist, Birmingham, AL.

Passion, Purpose, and Personalized Healthcare. (June, 2017). Summer Health Education Professions Program. Keynote, The University of Alabama at Birmingham, AL.

Leadership in Divisive Times. (April, 2017). Blazer Leadership Academy. Panelist, Birmingham Civil Rights Institute. Birmingham, AL

How to Author Your Story. (April, 2017). SPICE and BRACE Youth Academy. Keynote, Hueytown Concerned Citizens, Hueytown, AL.

Empowering Your Brand through Social Media. (February, 2017). UAB Pre-Health Conference. Guest Lecturer, The University of Alabama at Birmingham, AL.

Education Matters: Career Explosion. (December, 2016). Jefferson County Alumnae Chapter of Delta Sigma Theta Sorority, Inc. Panelist, Birmingham, AL.

Crucible Moments: Why Failure is a Myth. (July, 2016). Summer Health Enrichment Program. Guest Lecturer, The University of Alabama at Birmingham, AL.

Patch Adams: Nine Leadership Lessons for Healthcare. (June, 2016). Summer Health Enrichment Program. Guest Lecturer, The University of Alabama at Birmingham, AL.

Institutional Racism 101. (March 2016). Alpha Phi Alpha LEAD Academy. Guest Lecturer, Birmingham, AL.

The Next Step Beyond Making It. (September, 2015). Blazer Male Excellence Network. Guest Lecturer, The University of Alabama at Birmingham, AL.

What's Your Why? (September, 2015). Phillips Academy. Keynote, Birmingham, AL.

Empowering Overlooked Identities. (April, 2015). Asian American and Pacific Islander Youth Summit. Panelist, Birmingham, AL.

Beyond the Skin: To the Content of Our Character. (February, 2015). Panelist, Auburn University, Auburn, AL.

Race, Class, and the Ebola Outbreak: Perception versus Reality. (November, 2014). Facilitator/Panelist, University of Alabama School of Medicine, Birmingham, AL.

Resilience. (December, 2013). Blazer Male Excellence Network Awards. Keynote, Birmingham, AL.

Anger and Bias: Conflict Resolution Workshop. April, 2013). Ed White Middle School. Huntsville, AL.

Past Meets the Present: An Intergenerational Black History Conversation. (February, 2013). Panelist, North Alabama Center for Educational Excellence, Huntsville, AL.

Remember Your Greatness. (April, 2012). Auburn University College Access Program. Keynote, Loachapoka, AL.

Before the Divine Nine: Status of African Americans and Black Greek Letter Orgs. (September, 2011). Alabama Agricultural and Mechanical University, Normal, AL.

PWI & HBCU Academy Summit. (February, 2011). Panelist, Auburn University, Auburn, AL.

A Different World: PWIs vs. HBCUs. (February, 2010). Panelist, Auburn University, Auburn, AL.

Getting into Graduate School. (October, 2006). Facilitator, Auburn University, Auburn, AL.

How Far Have We Overcome? (February, 2005). Panelist, Auburn University, Auburn, AL.

Racial Profiling Post 9-11. (November, 2004). Facilitator, Auburn University, Auburn, AL.

Hate: Not in My Community! (April, 2002). Panelist, Vanderbilt University, Nashville, TN.

CAMPUS ENGAGEMENT & SERVICE

The University of Alabama at Birmingham

2021-current	President's Well-Being Collaborative Taskforce
2021-current	Racial Justice and Equity Taskforce (Community Engagement Chair)
2020-current	UAB Cares Suicide Prevention Committee
2020-current	UAB Title IX Hearing Committee
2019-current	BlazerPulse Community Engagement Committee
2019-current	UAB Creed Week Committee
2019-current	UAB Birmingham Promise Committee
2019-current	Alabama Small Business Alliance, Community Engagement Liaison
2018-current	UAB Health System Male Mentoring Academy Advisory Board Member/Instructor
2018-current	Undergraduate Research for Academic Credit Committee
2018-2019	Camille Armstrong Scholarship Committee
2018-current	UAB Healthcare Equity Index Committee
2018-current	UAB McNair Scholars Advisory Board Member
2018-current	Black Graduate Student Association (BGSA) Advisor

2017-current Minority Association Pre-Medical Students (MAPS) Advisor
2017-current National Association for the Advancement of Colored People (NAACP) Advisor
2017-2020 Regions Institute for Financial Education Advisory Board Member
2017-2020 50th Anniversary Committee
2017-current UAB Small Business Initiative Consultant
2016-current UAB Community Engagement Task Force
2016-current UAB Student National Medical Association (SNMA) Advisor
2015-2017 Socially Responsible Medicine Interest Group Faculty Advisor
2015-2017 Center for Urban Education Advisory Board Member
2014-2017 Masters in Biomedical and Health Sciences Program Committee Member
2014-2017 UAB Physician Assistant Program Advisory Committee Member
2014-2016 HSF-GEF Faculty Scholars in Health Disparities and Culturally Responsive Care Advisory Committee Member
2014-2016 UAB Committee on Academic Advising
2014-2016 Dean's Council for Graduate Medical Education Diversity Subcommittee
2014-2016 Graduate Health Advisory Board Member
2014-2016 Pre-Med Advisory Board Member
2013 Camille Armstrong Scholarship Committee

Alabama A&M University

2012 Quality Enhancement Plan Steering Committee
2011-2012 Student Judicial Committee
2011-2012 Organization Justification Board
2011 Academic Ceremonies and Commencement Committee
2011 Program Chair for Alabama A&M Open House orientation

Auburn University

2011 First Amendment Day on the Plains
2010 Program Chair for the Research Initiative for the Study of Diversity Conference
2010 Co-organized the 2010 Alabama Big Read kick-off
2010 Consultant for the NPHC Advisory Committee
2009-2011 Access & Community Initiatives Advisory Board (Member)
2009 Fraternities and Sororities Judicial Committee (Member)
2008-2011 Auburn Black Caucus (Vice President)
2008-2011 National Association for the Advancement of Colored People (Co-Advisor)
2006-2007 Auburn University Educational Leadership Program Redesign Committee
2005-2006 Africana Studies Curriculum Program Planning Committee
2005-2008 Co-facilitated Multicultural Affairs workshops for incoming minority freshmen
2005 Author of the Auburn University Pact on Diversity
2004 Founder of the Auburn University chapter of the National Association for the Advancement of Colored People (NAACP)
2004 Co-authored the Auburn University Diversity Statement and Definition

COMMUNITY ENGAGEMENT & SERVICE

Birmingham

2019-current	STREAM Innovations Advisory Board
2019-2020	Birmingham Committee for Truth and Reconciliation
2019-current	Birmingham Diversity Managers Roundtable
2019-2020	Facilitator on Race and Reconciliation small group, Church of the Highlands
2019-current	Urban Impact, Inc. Board of Directors
2018-current	Jefferson County Memorial Project (Chair Education Committee)
2018-current	Birmingham Civil Rights Institute Affinity Board Member
2018-2019	Urban Impact, Inc. Young Professionals Board Member
2018-2019	Mayor Randall Woodfin Transition Team—Social Justice Committee
2017-2018	Preserving Dynamic and Diverse Neighborhoods Task Force (Co-chair Community Engagement Subcommittee)
2017-2018	Omicron Lambda Education Foundation (Secretary)
2017-2018	“Real Men Read” Robinson Elementary School
2017-2020	Sozo Children volunteer
2016-2018	Birmingham School of Law “Law Day” Volunteer
2016-2017	Magic City Crossings Diversity Facilitators
2014-2016	Volunteer for Birmingham LIVE Movement at YMCA Youth Center

Huntsville

2013	Volunteer “Pathways to Success” Career Mentor at Westlawn Middle School
2013	College Goal Sunday Volunteer
2012-2013	Operation Stand Down Volunteer
2011-2012	Student Advisor for the Starla Chapman Cancer Foundation

Auburn/Opelika

2010-2011	Auburn University College Access Preparation program (Facilitator, 2010-2011)
2006-2007	Project S.M.I.L.E.S in-school conflict resolution (Facilitator)
2006-2010	Martin Luther King, Jr. Scholarship Breakfast
2002-2003	“Read Across America” facilitator at West Forest Intermediate School

AWARDS AND RECOGNITIONS

2015	American Education Research Association Outstanding Reviewer of the Year
2012	Alabama A&M University SGA People’s Choice Award Finalist –Most Admired Staff Member
2007-2010	Delta Epsilon Iota Academic Honor Society
2007	Louisiana Educational Research Association Outstanding Graduate Student Paper
2006-2010	Presidential Grant Opportunity Program Fellow
2002	Boys & Girls Club “Caught in the Act” Award

CURRENT ORGANIZATIONAL AFFILIATIONS

Association of Public and Land Grant Universities (APLU)
Auburn University College of Education National Alumni Council
Birmingham Committee for Truth and Reconciliation (BCTR) –founding member
Public Affairs Research Council of Alabama (PARCA)
American Association of Blacks in Higher Education (AABHE)
Alabama Higher Education Diversity Officers (ALAHEDO)
National Association of Diversity Officers in Higher Education (NADOHE)
Birmingham Urban League Young Professionals (BULYP)
Alpha Phi Alpha Fraternity, Incorporated

REFERENCES AVAILABLE UPON REQUEST